

VERY IMPORTANT for writing the lay summary:

- This registry is being created to make recruitment easier for MUSC investigators. We will be directing the general public to this registry if they are looking for a specific study. With this in mind, please remember that the majority of the general public reads at a 5th grade reading level. The closer you are to this reading level, the more inclusive you will be of a variety of populations and cultures.
- Most of the clinicaltrials.gov summaries are at a 12th grade reading level or higher. Please create/use a different summary than the one used on clinicaltrials.gov if yours is higher than 8th grade. Test the reading level on this website: <http://www.standards-schmandards.com/exhibits/rix/index.php>
- There have been many studies that have looked into the importance of creating health and recruitment materials at a low reading level. If you would like to review several of these studies, you can visit: <http://www.hsph.harvard.edu/healthliteracy/literature.html>
- There have also been numerous studies written regarding literacy considerations for enhancing minority participation <http://www.bcm.edu/edict/readingroom.html>
- If you write your summary at a reading level that is too high, you are excluding a large percent of the population.
- Please write in the terms you would use to explain to a middle school student. For example “DNA” might become “genes” and “myocardial” should be “heart.” To see a glossary of Lay Terms that you can exchange for medical terminology please visit: <http://www.irb.ufl.edu/irb01/glossary.htm>
- Only include relevant and necessary information.
- Please do not hesitate to contact the SUCCESS Center as we have a health educator (wattssa@musc.edu) who is trained to translate medical terminology to lay language.